

Durham Unified School District
Special Meeting of the Board of Trustees
Thursday, January 29, 2009 4:30 p.m. (5:00 p.m. OPEN SESSION)
Board Room

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A. CALL TO ORDER

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION

The Board of Education will go into closed session for: PERSONNEL: PUBLIC EMPLOYMENT:
Interim Superintendent (Government Code Section 54957)

D. RETURN TO OPEN SESSION

E. REPORT OF ACTION TAKEN IN CLOSED SESSION

F. PLEDGE OF ALLEGIANCE

G. PUBLIC COMMENT

The public may directly address the Board on any items on this agenda before action is taken.

Note: Special meetings do not require an opportunity for public comment on non-agendized items.
(Government Code 54954.3(a)).

H. DISCUSSION and or ACTION ITEMS

1. Discuss operational role of Butte County Office of Education and Butte County Superintendent of Schools, Don McNelis.
2. Search for Superintendent

I. ITEMS FROM THE BOARD

J. ADJOURNMENT

If you require special accommodations to participate in the meeting, please advise Eileen McIntyre, District Secretary at 895-4675 x227 48 hours before the meeting.

GOVERNANCE TEAM GOALS:

We believe it is the school board's responsibility to support and maintain a student centered school district and school site environment by considering the necessary balance while always thinking about and making decisions based on what's best for students.

Increase our educational programs and interventions to address the needs of all Durham USD students. We have a changing population and need to ensure we are addressing the needs of English Learners and Special Education students.

Maintain fiscal solvency and leave the district in a positive financial condition.

- Pay attention to and take steps to resolve the issues of Special Education encroachment into the General Fund.

Provide focused, sustained, ongoing staff development relating to district priorities and goals.

Provide a balanced educational program that will prepare students for life after high school and will have choices about continuing their education or entering the work force. Develop a curriculum that suits students' needs:

- Provide opportunities for students to learn life skills
- Respect for non-college bound students and programs to develop skills and technical training in vocational education programs

Maintain and sustain respect among the various district entities: the board, superintendent, administration, staff, unions, students, parents and the community.

