

AGENDA

Page 1 of 3

- A. CALL TO ORDER
- B. MOVE TO CLOSED SESSION (6:00 p.m.)
- C. CLOSED SESSION  
The Board of Education will go into closed session regarding:
  - 1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Superintendent (Government Code 54957)
  - 2. PUBLIC EMPLOYMENT: Interim Superintendent Position (Government Code 54957)
  - 3. PERSONNEL – Certificated Staff (Government Code 54957)
- D. RETURN TO OPEN SESSION (7:00 p.m.)
- E. REPORT OF ACTION TAKEN IN CLOSED SESSION
- F. PLEDGE OF ALLEGIANCE
- G. DISTRICT REPORTS
  - 1. Student
  - 2. School Principals:
    - a. Bobbi Abold, Durham Elementary Principal: Follow-up report on before and after school intervention programs
    - b. Greg Blake, Durham Intermediate Principal: Review intervention programs at Durham Intermediate
    - c. Kevin Martin, Durham High School Principal: Review intervention programs at Durham High School
  - 3. Business Manager
  - 4. Superintendent

H. ITEMS FROM THE PUBLIC

The law allows the public to address the governing board on any school district matter, whether or not it is on the agenda, but the law prohibits action or discussion by the Board on non-agenda items.

*At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time except as allowed by law. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board. (Education Code 35145.5, Government Code 54954.2)*

*Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code 54954.2)*

*Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)*

**I. ITEMS FROM THE BOARD**

<b>J. CONSENT</b>	<b>Page #</b>
1. Approval of Minutes of Regular Board Meeting on January 12, 2009 and Special Board Meetings on January 21, 26, and 29, 2009	1-12
2. Approval of January AP Vendor Check Register	13-25
3. Employment –	
- Tina Peters, Yard Duty Supervisor, Durham Elementary School 1.17 hours per day	
- Reinstatement of Laid Off Positions: (funds provided by DES Site Council):	
a. Samantha Dodd, Instructional Paraeducator (Intervention) Durham Elementary .83 hour per day	
b. Anne Marie Spafford, Instructional Paraeducator (Intervention) Durham Elementary .33 hours per day	
c. Lynette Wilson, Instructional Paraeducator (Intervention) Durham Elementary .33 hours per day	
4. Resignation: Lynette Wilson, Yard Duty Supervisor 1.17 hours per day effective 11/17/08	
5. Retirement Requests effective end of 2008-09 school year:	
a. Brian Harvey, Teacher – Durham High School .60 FTE	
b. Sue Holt, Teacher – Durham High School 1.0 FTE	
c. Dianne Metzger, Teacher – Durham High School 1.0 FTE	
6. Volunteer Coach: Steve Ebell, Volunteer Assistant Varsity Girls Basketball Coach	
7. Approval of Durham High School Winter/Spring Coaching Schedules	27-35
8. Internet Services Agreement between Durham Unified School District and Butte County Office of Education (BCOE) from July 1, 2009 and ending June 30, 2014	37-39
9. Fundraising Request: DHS ASBO Magazine and Cookie Dough Sale February 23 – March 13, 2009 Estimated Net: \$5,000	40
10. Field Trips:	
a. 8 <sup>th</sup> Grade Honor Trip to San Francisco	43
b. 8 <sup>th</sup> Grade End of Year Trip to Golfland/Sunsplash, Roseville, Ca.	45
c. 6th & 7th Grade Honor Trip to Marine World in Vallejo, CA	47

<b>K. DISCUSSION/ACTION/INFORMATION ITEMS (as noted):</b>	<b>Page #</b>
1. Appointment of Interim Superintendent	Discussion/Action
2. Discussion of 2009-2010 Budget	Discussion
3. Enrollment, Homeschool, and Interdistrict Update	Information 49-50
4. 2009-2010 School Calendar Update	Information 51-53
5. Resolution #09-02: STRS Retirement Incentive Program	Discussion/Action 55-56
6. Proposed Policy for Promotion Ceremony Participation at Durham Intermediate	Discussion/Action

Durham Unified School District  
Regular Meeting of the Board of Trustees  
February 9, 2009

Page 3 of 3

8. Board Policy:
- a. Update BP/AR 6164.4 Instruction: Identification of Students for Special Education – Second Reading and Approval Discussion/Action 61-76
  - b. Update BP/AR 3311 Business and Non-Instructional Operations: Bids – First Reading Discussion 77-96

L. ADJOURNMENT

**Notes:**

*If you require special accommodations to participate in the meeting, please advise Eileen McIntyre, District Secretary 48 hours in advance at 895-4675 x227.*

**GOVERNANCE TEAM GOALS:**

*We believe it is the school board's responsibility to support and maintain a student centered school district and school site environment by considering the necessary balance while always thinking about and making decisions based on what's best for students.*

- Increase our educational programs and interventions to address the needs of all Durham USD students. We have a changing population and need to ensure we are addressing the needs of English Learners and Special Education students.
- Maintain fiscal solvency and leave the district in a positive financial condition.
  - Pay attention to and take steps to resolve the issues of Special Education encroachment into the General Fund.
- Provide focused, sustained, ongoing staff development relating to district priorities and goals.
- Provide a balanced educational program that will prepare students for life after high school and will have choices about continuing their education or entering the work force. Develop a curriculum that suits students' needs:
  - Provide opportunities for students to learn life skills
  - Respect for non-college bound students and programs to develop skills and technical training in vocational education programs
- Maintain and sustain respect among the various district entities: the board, superintendent, administration, staff, unions, students, parents and the community.