

Durham Unified School District
Regular Meeting of the Board of Trustees
Thursday, August 14, 2008, 6:00 p.m.
Board Room

AGENDA

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A. CALL TO ORDER

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION

The Board of Trustees will go into closed session at 6:00 p.m.

- a. to meet with the district's labor negotiator, the Superintendent, regarding administrative, certificated, classified, and classified confidential negotiations (Government Code 54957.6)
- b. Public Employment: Business Office Clerk Position

D. RETURN TO OPEN SESSION

E. PLEDGE OF ALLEGIANCE

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

G. ITEMS FROM THE PUBLIC

The law allows the public to address the governing board on any school district matter, whether or not it is on the agenda, but the law prohibits action or discussion by the Board on non-agenda items.

H. CONSENT AGENDA

- | | <u>Pages</u> |
|---|--------------|
| 1. Approval of Minutes of Regular Meeting of July 10, 2008 and Special Board Meetings of July 16, July 22, July 24, 2008 (2) and July 29, 2008 | 1-14 |
| 2. AP Vendor Check Requests | 15-22 |
| 3. Employment: <ol style="list-style-type: none">a) Carrie Lyn Brown, Counselor, Durham Intermediate School .40 FTEb) Debra Lynn Pryor, RSP/SDC Teacher, Durham Intermediate School 1.0 FTEc) Anna Soares, Government/Econ/Computer Teacher, Durham High School .80 FTEd) Anna Soares, .40 FTE Retail Careers Teacher (ROP) (under Limited Assignment Permit)e) Amber O'Neil Hui .40 FTE Desktop Publishing (under Limited Assignment Permit)f) Bill Wells, Teacher -Real World Math .20 FTE | |
| 4. Leave of Absence – Todd Dungey 1.0 FTE | |
| 5. Resignation: <ol style="list-style-type: none">a) Tammy Cates, Cook I - 5 hours per day | 23 |
| 6. School District Agreement between AESOP and Durham Unified School District regarding Substitute Caller Program for 2008-2009 and 2009-2010 School Years. | 25-28 |

I. DISTRICT REPORTS

1. School Principals
2. Business Manager
3. Superintendent

J. DISCUSSION/ACTION ITEMS:

Pages

1. Durham High School Football Program Fundraising – Tony Esponde (Presentation)
2. California Department of Education (CDE) Application Mathematics and Reading Professional Development Program (SB 472) 29-40
3. Textbook Adoption for Modified U.S. History (Deanna Coyne’s Class) 41-44
4. Textbook Adoption for High School Introductory General Physical Science Course 45
5. Ratification of Collective Bargaining Amendments between DUSD and DUTA for the 2007-2008 school year. 47-52
6. Resolution 08-02: Authorization to Teach in a Departmentalized Class in Grades K-12 Irrespective of Credential Designations (Education Code 44258.3) 53
7. Resolution 08-03: Authorization to Teach in a Departmentalized Class (Elective) in Grades K-12 (Education Code 44258.7 (c) (d) 55-57
8. Resolution 08-04: Authorization to Teach in a Departmentalized Classroom Below Grade 9 (Education Code 44256 (b) 59
9. Resolution 08-05: Authorization to Teach in a Departmentalized Classroom in Grades 5-8 of a Middle School (Education Code 44258.2) 61
10. Resolution 08-06: Elimination or Reduction in Hours in Classified Positions 63
11. Increase Hours of One DES Cook I position 65
12. Creation of District Services Clerk Position 67-70
13. Hiring Business Office Clerk
14. Course Description for High School Dance I: Exploring Styles and Choreography Class 77
15. Revised Declaration of Need for Fully Qualified Educators 71-75
16. Williams Quarterly Report 79
17. Review Conflict of Interest Code 81-84

K. ITEMS FROM THE BOARD

L. ADJOURNMENT

GOVERNANCE TEAM GOALS:

We believe it is the school board’s responsibility to support and maintain a student centered school district and school site environment by considering the necessary balance while always thinking about and making decisions based on what’s best for students.

Increase our educational programs and interventions to address the needs of all Durham USD students. We have a changing population and need to ensure we are addressing the needs of English Learners and Special Education students.

Maintain fiscal solvency and leave the district in a positive financial condition.

Pay attention to and take steps to resolve the issues of Special Education encroachment into the General Fund.

Provide focused, sustained, ongoing staff development relating to district priorities and goals.

Provide a balanced educational program that will prepare students for life after high school and will have choices about continuing their education or entering the work force. Develop a curriculum that suits students' needs:

- Provide opportunities for students to learn life skills
- Respect for non-college bound students and programs to develop skills and technical training in vocational education programs

Maintain and sustain respect among the various district entities: the board, superintendent, administration, staff, unions, students, parents and the community.

NOTE: If you require special accommodations to participate in the meeting, please advise Eileen McIntyre, District Secretary 48 hours in advance at 895-4675 x221.