

Title III Plan for Year 2 Durham Consortium 2012-2013

District/LEA Name <u>Durham Unified School District</u>		Date <u>12/13/2011</u>				
District/LEA SMART Goal # 1: By June 2013 the number of EL students attaining annual progress in learning English will increase from 47% to 60%.						
Title: Annual Progress in Learning English						
Description: ELD instruction must occur daily, in leveled groups and using research based strategies. Materials must be used with fidelity and the ELD programs supervised by administrators. ADEPT will be administered at least twice a year to each student. The elementary school will adopt SBE approved ELD curriculum. At the elementary school ELD groups will be divided by CELDT levels, with no more than 2 CELDT levels in a group.						
Strategy: 1: ELD curriculum will be used with fidelity. ELD teachers will be trained on use of the curriculum and will assess students at least every 8 weeks with formative assessments. ELD curriculum that has been SBE adopted will be selected and used by the elementary school. Administrators will supervise fidelity of instruction.						
Title: ELD Curriculum						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Professional Development	3/12/2012	9/28/2012	Barbara Jelichich	ELD teachers, and administrators	Included w/ adoption for elementary school, BCOE and publisher for DIS/DHS	none
<u>TASK: 1</u> Schedule training for ELD teachers on newly adopted ELD curriculum at elementary school and for middle and high school ELD teacher on curriculum currently used.	Start Date	End Date	Person Responsible	Status	Shaded amounts are task costs within an action item	(Do not add up both shaded and white

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						sections)
Title: ELD curriculum training	5/15/2012	9/28/2012	Barbara Jelichich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: training on ELD curriculum						
<u>ACTION STEP: 2</u> Description: obtain SBE approved ELD curriculum for the elementary school Funding (Y) Tag: (T3_Y2)	Start Date 1/10/2012	End Date 6/01/2012	Person Responsible Barbara Jelichich	Target Audience Teachers, students	Estimated Costs \$7,000	Funding Sources EIA
	Start Date 11/21/2011	End Date 6/1/2012	Person Responsible Barbara Jelichich	Status <input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<u>TASK: 1</u> evaluate curriculum and pilot using some of the materials Title: ELD curriculum						
<u>TASK: 2</u> order curriculum Title: ELD curriculum	6/01/2012	6/5/2012	Barbara Jelichich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$7,000	EIA
<u>TASK : 3</u> fidelity of instruction	Start Date 1/9/2012	End Date 6/1/2013	Person Responsible Site principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Title: monitoring of ELD instruction						

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<u>ACTION STEP: 3</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Instructional Strategies Description: : ELD Teachers will use ELD program with fidelity, use formative assessments to guide instruction as well as the ADEPT assessment. Funding (Y) Tag: (T3_Y2)	8/24/2012	6/01/2013	Site principals	ELL students	\$9,300	\$1,000 General fund \$8,300 Title III funds
	Start Date	End Date	Person Responsible	Status		
TASK: 1 Program fidelity. Administrators will monitor ELD instruction for adherence to program fidelity. Middle school and high school will each have ELD classes.	1/10/2012	6/01/2013	Site principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$8,300	Title III
TASK: 2 formative assessments will be given at least every 8 weeks	8/28/2012	6/01/2013	Site principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
TASK: 3 ADEPT assessments will be given at least twice a year. 3 additional teachers will be trained in	1/10/2012	6/01/2013	Heidi Hovey	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$1,000	General fund

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using the ADEPT assessment.						
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<p>Strategy: 2 Resource teachers, ELD teachers, classroom teachers and administrators will collaborate at the elementary school to place student in groups based upon their CELDT level (no more than two levels will be grouped together and no more than two grade levels will be grouped together).</p> <p>Title: ELL Grouping</p>						
Description: see strategy						
<u>ACTION STEP:1</u> Scheduling	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Scheduling	4/3/2012	8/24/2012	Barbara Jelich Heidi Hovey	Teachers at elementary school, students	none	
Description: : The daily schedule for DES will be adjusted so that ELD and Reading interventions take place at different times.						
Funding (N)						
Tag: (T3_Y2)						
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: grouping	4/3/2012	5/30/2012	Barbara Jelich Heidi Hovey	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: data will be used to group students into ELD instruction groups, with 2 or less CELDT levels in a group and 2 or less grade levels						

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District/LEA SMART Goal #2: 20% of the ELL students will score proficient on CELDT in the spring of 2013.						
Title: English Proficiency						
Description: Increase the number of students who score proficient on CELDT from 12.8% to 20% for students who have been in ELD less than 5 years						
Strategy 1: Information on students will be tracked throughout the year and over time. This information will be used to guide instruction and inform all involved teachers about the student's strengths and areas of need.						
Title: Individual data						
Description: Student information will be analyzed over time, various assessments compared and information shared with parents and all involved teachers. The criteria for redesignation will be reviewed, changed if needed and made known to students, parents and staff.						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Student Data	2/10/2012	6/01/2013	Barbara Jelichich	Students, staff, parents	none	
Description:						
Funding (N)						
Tag: (T3_Y2)						
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: school data	2/10/2012	6/01/2013	Barbara Jelichich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: ELD coordinator will compile current and longitudinal individual ELL student data for each school and provide to site administrators, teachers and superintendent yearly						
<u>TASK : 2</u>	2/10/2012	6/01/2013	Heidi Hovey and Lisa Farrage-	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Title: Individual Learning Plans						

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			Johnson			
<p>Description: ELD teacher, core content teacher and parents will develop an ILP for each ELL student. Academic information on students will be shared between core content teachers and ELD teacher at least 3 times a year.</p>	3/5/2012	5/4/2012	ELD coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress		
<p>TASK: 3 Title: Redesignation Criteria</p>				<input type="checkbox"/> completed <input type="checkbox"/> suspended		
<p>Description: The criteria for redesignation will be reviewed by staff and recommendations made to the board. Final criteria will be made known to students, parents and staff.</p>						

District/LEA SMART Goal #3 : 40% or more of our students who have been in an ELD program for 5 years or more will score proficient or advanced on the CST in English Language Arts by May of 2013. 20% or more of our ELL students in an ELD program for less than 5 years will score proficient or advanced on the CST in ELA in May 2013.

Title: English Proficiency

Description: Students will receive support in academic courses. Elementary students will receive both ELD instruction and reading interventions. Core content teachers will meet with ELD teacher at least four times a year to collaborate. There will be leveled books available in the library in student's primary language as well as text books from new adoptions in L1, if available and if student is literate in another language. Classroom teachers will use ELD and SDAIE strategies.

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Strategy: 1						
Title: Differentiated Core Instruction						
Description: : Core content teachers will collaborate with ELD teachers and provide academic language support, ELD strategies and SDAIE strategies during lessons. Elementary School students will receive ELD instruction at a different time than reading interventions.						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Increase access to core	8/28/2012	6/01/2013	Bill Frye Greg Blake	teachers	\$4,150	Lottery General fund
Description: : The ELD teacher and core content teachers will collaborate, share data, strategies and plan for each individual student to increase individual achievement. Students will have increased support in order to access core curriculum. Funding (Y) Tag: (T3_Y2)						
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: Collaboration time	8/28/2012	6/01/2013	Bill Frye Greg Blake	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: ELD teacher and core content teacher will collaborate and plan together at least 4 times per year						

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<u>TASK: 2</u>	3/10/2012	6/01/2012	Tracey Strick, Special Projects Coordinator, Barbara Jelicich, Librarians	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$2,100 library books, \$300 translation cards, \$1,000 CD's, \$750 L1 textbooks	Lottery General fund Title 1
Title: Academic Support						
Description: Students will be provided with a textbook in their L1 if literate in L1 and book is available. Students will have translation cards available. Students will have available a CD in English of textbook if new adoption. There will be books in the library in L1 for students to read.						
<u>TASK: 3</u>	5/01/2012	6/01/2013	Barbara Jelicich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Title: Reading Intervention						
Description: At the elementary school reading intervention will be held at a separate time than ELD, allowing students to have additional help in ELA and ELD						
<u>TASK: 4</u>	03/12/2012	6/01/2013	Site principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Title: Teaching Strategies						
Description: Core Content teachers will use ELD and or						

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SDAIE strategies each day						
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District/LEA SMART Goal #4: 35% of the ELL students will score proficient or advanced in math on CST in the spring of 2013.

Title: Math AYP

Description: In addition to core teachers using ELD strategies during instruction and the other support noted above - As a math intervention, math software will be purchased which will allow for differentiation of practice skills as well as additional practice in English. An instructional aide at each school will open the computer lab for ½ an hour three times per week before or after school in order to allow students additional practice and individualized instruction in math.

Strategy: 1 Differentiated practice with repeat instruction given as needed

Title: Math intervention

<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Math Intervention Software	4/20/2012	6/01/2012	Technology Committee	students	\$25,000	General fund
Description: Math software and Funding (Y) Tag: (T3_Y2)						

<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: Math Software	1/10/2012	4/30/2012	Technology committee	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$25,000	General fund
Description: Evaluate math software and make recommendation to superintendent						

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<u>TASK: 2</u>						
Title: Training in use of math software	5/20/2012	10/31/2012	Site Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: arrange for training on use of math software and tracking of student progress						
Description Funding (Y) Tag: (T3_Y2)						

<u>ACTION STEP: 2</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Math Lab time Description: Hire staff to supervise computer labs in each of the three schools for one half of an hour, three times a week, before school or after school. Train supervisors and recruit ELL students to use the lab. Funding (Y) Tag: (T3_Y2)	8/24/2012	6/01/2013	Site principals	Students	\$3,600	General Fund

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<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: Hire staff	8/24/2012	6/01/2013	Site administrators	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$3,600	General fund
Description: Hire and train classified staff to supervise computer lab during math lab time						

<u>TASK: 2</u>	Start Date	End Date	Person Responsible	Status		
Title: recruit students	8/24/2012	6/01/2013	teachers Site administrators	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: actively recruit students who need additional mathematics practice. Let parents know of the opportunity available.						

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<p>District/LEA SMART Goal # 5: DUSD will have ongoing professional learnings in strategies for teaching English Language Learners, at least one time per year for all teachers and additional opportunities each year for ELD teachers. All teachers will receive training using our district data analysis software. Title: Professional development</p>						
<p>Description: Classroom teachers will receive instruction in ELD strategies, SDAIE strategies and increasing academic language instruction.</p>						
<p>Strategy: 1 Title: Professional development</p>						
<p>Description:</p>						
<p><u>ACTION STEP: 1</u> Professional development</p>	<p>Start Date</p>	<p>End Date</p>	<p>Person Responsible</p>	<p>Target Audience</p>	<p>Estimated Costs</p>	<p>Funding Sources</p>
<p>Title: Professional learnings</p>	2/01/2012	06/01/2013	Mary Sakuma	Teachers Bilingual aide	\$7,100	General funds BIEN grant
<p>Description: Funding (Y) Tag: (T3_Y2)</p>						
<p><u>TASK: 1</u></p>	<p>Start Date</p>	<p>End Date</p>	<p>Person Responsible</p>	<p>Status</p>		
<p>Title: California Association of Bilingual Educators state conference</p>	03/07/2012	03/09/2012	Barbara Jelicich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$7,100	\$3,000 general funds \$4,100 BIEN grant
<p>Description: ELD teachers will attend the CABE state conference, observe another school to see their ELD program, examine ELD materials and attend workshops.</p>						

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<u>TASK: 2</u>	Start Date	End Date	Person Responsible	Status		
Title: Core Content teachers	08/28/2012	04/12/2013	Mary Sakuma	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: BCOE Regional representatives will teach ELD strategies and academic language instruction to classroom teachers						

<u>TASK: 3</u>	Start Date	End Date	Person Responsible	Status		
Title: Data Analysis Software training	2/01/2012	06/01/2013	Mary Sakuma	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: all teachers will be trained in using the district data analysis software						

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<p>District/LEA SMART Goal # 6: Parent attendance in ELAC will be increased by 25%. Parents will participate in 25% more activities as noted by surveys and sign in sheets. Title: Parent and Community Participation</p>						
<p>Description: Parent participation and attendance at ELAC and other school events will increase. A parent information night on graduation requirements will be held each year. Parents will be informed of their child's progress in English Language Development. Parents will be involved in developing and evaluating the progress of their child on his/her Individual Learning Plan.</p>						
<p>Strategy: ELL parents will be more aware of school procedures and requirements and participate in their child's ILP design and evaluation of progress. Title: Parent Participation</p>						
ACTION STEP: 1						
	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p>Title: ILP</p> <p>Description: Parents will be involved in writing and evaluating progress on ILP's Funding (Y)</p> <p>Tag: (T3_Y2)</p>	1/10/2012	6/01/2013	Heidi Hovey and Lisa Farrage-Johnson	Students, parents	\$500	EIA
TASK: 1 Schedule ILP's and arrange for translators						
	Start Date	End Date	Person Responsible	Status	\$500	EIA
<p>Title: ILP</p> <p>Description</p>	1/10/2012	4/10/2013	Heidi Hovey and Lisa Farrage-Johnson	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
TASK: 2						
	Start Date	End Date	Person Responsible	Status		
<p>Title: ELAC</p> <p>Description: Parent attendance and participation in ELAC will increase.</p>	1/10/2012	6/01/2013	Barbara Jelich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

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Parents will be surveyed for topics and speakers of interest.						
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<u>TASK: 3</u>	Start Date	End Date	Person Responsible	Status		
Title: High School graduation	09/01/2012	2/10/2013	Bill Frye	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: a parent information night will be held yearly with the high school principal and guidance counselor presenting on high school graduation requirements						

District/LEA SMART Goal # 7: Parents will be made aware of community services and support through at least 2 newsletters per year informing them of services. A parent night on assisting your child with reading and another parent night on math will be offered. Documents will be translated into Spanish once the elementary school % of ELL students is 15% of the population.						
Title: Parental Notification						
Description:						
Strategy: 1						
Title: Community services and support						
Description: Parents will be informed of services available and assisted with ways to help their children succeed.						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Community Information	1/10/2012	6/01/2013	Barbara	Parents	\$4,600	EIA

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Description: Funding (Y)			Jelicich	Community members		Title I
Tag: (T3_Y2)						
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: Services available	2/10/2012	6/01/2013	Barbara Jelicich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: Parents and community members will be made aware of community services available through a newsletter at least twice a year.						

<u>TASK: 2</u>	Start Date	End Date	Person Responsible	Status		
Title: translations				<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$3,000	Title I EIA
Description Documents will be translated into Spanish at D.E.S. once the ELL percent reaches 15%. A simultaneous translation system will be made available with a translator, when requested, for meetings.						
<u>TASK: 3</u>	Start Date	End Date	Person Responsible	Status		
Title: Parent nights	09/09/2012	6/01/2013	Greg Blake Barbara Jelicich	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$1,600	lottery
Description: the elementary school and middle school will hold parent nights to teach ways to help your child with reading and/or math						

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<p>District/LEA SMART Goal # 8: The percent of ELL students who are accepted to college will increase by 20% by June of 2013. The % of students who are enrolled in independent study will decrease by 25%. The % of students who are enrolled in AP courses will increase by 10% by June of 2013.</p> <p>Title: High School rates</p>						
<p>Description:</p>						
<p>Strategy: 1 Students will be supported in their core classes, academic language acquisition as well as English proficiency in order to graduate from high school and have open opportunities for career paths, including college.</p> <p>Title: Graduations</p>						
<p>Description:</p>						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p>Title: Futures</p>						
<p>Description: Funding (Y)</p> <p>Tag: (T3_Y2)</p>						
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
<p>Title: college</p>	2/10/2012	06/01/2013	Counselor Bill Frye	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<p>Description: during ILP's and academic counseling students and parents will be guided as to what courses are needed for graduation and college entrance. Each ELL student in high school</p>						

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will be paired with an adult academic mentor who will also assist them with maneuvering through the high school system and cultural differences.						
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<u>TASK: 2</u>	Start Date	End Date	Person Responsible	Status		
<p>Title: stay in school</p> <p>Description: Students will be recognized for their Spanish aptitude and achievements. Students fluent in Spanish may help with a Spanish 1 class or teach younger students.</p>	2/01/2012	06/01/2013	Counselor And Bill Frye	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

California Department of Education
Local Educational Agency
TITLE III YEAR 2 AND YEAR 4 PLAN ASSURANCE

Local Educational Agency (LEA) Plan Information:

Title III YEAR 2 (✓) _____

Name of

LEA: _____ Durham Unified School District, Durham Consortium _____

County District Code: _____ 0461432 _____

Address: _____ P.O. Box 300 _____ City: _____ Durham _____ Zip Code: _____ 95938 _____

Contact Person:

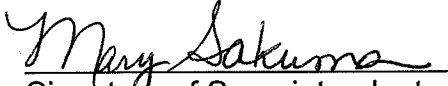
Any inquiries concerning this plan should be directed to the attention of:

_____ Barbara Jelicich _____ ELD Coordinator _____
Print Name Title

Phone: (530) 895-4695 ___ Fax: (530) 895-4665 ___ E-mail: bjelicich@durhamunified.org ___

Signatures:

On behalf of LEAs, participants included in the preparation of this Plan:


Signature of Superintendent

_____ Mary Sakuma _____ 12/13/11
Printed Name of Superintendent Date


Signature of Board President

_____ Bob Bultema _____ 12-13-2011
Printed Name of Board President Date


Signature of English Learner
Coordinator/Director

_____ Barbara Jelicich _____ 12-13-11
Printed Name of English Learner
Coordinator/Director Date

Certification:

By submission of the local Title III Plan (in lieu of the original assurance page in hard copy), the LEA certifies that the plan original signed copies of the assurances are on file in the LEA. The certification reads:

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that to the best of my knowledge information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Action Plan are on file, including signatures of any required external providers, i.e., district assistance and intervention team and English Learner Coordinator/Director.

The LEA also agrees that the revised/finalized Title III Plan will be posted on our LEA website and will be found at the following URL: _____