

Title III Plan for Year 4 Durham Unified School District 2014

District/LEA Name <u>Durham Unified School District</u>		Date <u>February 2014</u>				
District/LEA SMART Goal 2A AMAO 1 Annual Progress: By May 2015 the number of EL students attaining annual progress in learning English will increase from 66% to 68%.						
Title: Annual Progress in Learning English						
Description: ELD instruction must occur daily, in leveled groups and using research based strategies. Materials must be used with fidelity and the ELD programs supervised by administrators. ADEPT will be administered at least twice a year to each 1 st – 5 th grade student. The high school and intermediate school will adopt new research based ELD curriculum. At the elementary school ELD groups will be divided by CELDT levels, with no more than 2 CELDT levels in a group.						
Strategy: 1: ELD curriculum will be used with fidelity. ELD teachers will be trained on use of the curriculum and will assess students at least every 8 weeks with formative assessments. ELD curriculum that is research based will be selected and used by all schools. Administrators will supervise fidelity of instruction.						
Title: ELD Curriculum						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Professional Development for ELD Curriculum	08/2014	6/2015	ELD Coordinator	ELD teachers, and administrators	0 BCOE and publisher for DIS/DHS	none
TASK: 1 Schedule training for middle and high school ELD teacher on curriculum.	Start Date	End Date	Person Responsible	Status		
Title: ELD curriculum training						

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Description: training on ELD curriculum	08/2015	5/2015	ELD Coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<u>ACTION STEP: 2</u> Description: replace ELD curriculum for DIS and DHS	Start Date 11/2014	End Date 5/2015	Person Responsible ELD Coordinator	Target Audience Teachers, students	Estimated Costs \$7,000	Funding Sources
<u>TASK: 1</u> evaluate curriculum Title: ELD curriculum	Start Date 08/2014	End Date 03/2015	Person Responsible ELD Coordinator	Status <input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<u>TASK: 2</u> order curriculum Title: ELD curriculum	03/2015	05/2015	ELD Coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$7,000	
<u>ACTION STEP: 3</u> Title: Monitoring of ELD instruction						
Title: Instructional Strategies	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Description: ELD Teachers will use ELD program with fidelity, use formative assessments to guide instruction as well as the ADEPT assessment.				ELL students	\$9,300	\$2,150 General fund \$7,150 Title III funds

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TASK : 1 fidelity of instruction An observation tool will be used by principals to monitor fidelity of instruction at least 2 times per semester and provide feedback to teachers.	9/2014	On going	Principals	Status <input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
TASK: 2 Middle school and high school will have separate ELD classes with a bilingual aide.	Start Date 03/2014	End Date 05/2015	Person Responsible High school and intermediate school Principals	Status <input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$8,300 each year	
TASK: 3 Formative assessments from the ELD curriculum will be given at least every 8 weeks	03/2014	05/2015	Site Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
TASK: 4 ADEPT assessments will be given at least twice a year. 3 additional teachers will be trained in using ADEPT.	09/2014	05/2015	DES Resource Teacher	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$1,000	General fund

Strategy: 2 Resource teachers, ELD teachers, classroom teachers and administrators will collaborate at the elementary school to place students in groups based upon their CELDT level. (Depending upon class enrollment, no more than two levels will be grouped together with no more than two grade levels together.) Title: ELL Grouping						
ACTION STEP:1	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources

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Scheduling Title: Scheduling						
Description: : Students will be grouped by CELDT level for ELD instruction	03/2014	05/2015	Elem. Principal, DES Resource Teacher			
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: grouping						
Description: data will be used to group students into ELD instruction groups, with 2 or less CELDT levels in a group and 2 or less grade levels	03/2014	05/2015	Elementary School Principal, DES Resource Teacher	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
District/LEA SMART Goal 2A AMAO 1 Annual Progress less than 5 years: 23% of the ELL students in ELD classes less than 5 years will score proficient on CELDT in the spring of 2015.						
Title: English Proficiency						
Description: Increase the number of students who score proficient on CELDT from 18.9% to 23% for students who have been in ELD less than 5 years						
Strategy 1: Information on students will be tracked throughout the year and over time. This information will be used to guide instruction and inform all involved teachers about the student's strengths and areas of need.						
Title: Individual data						
Description: Student information will be analyzed over time, various assessments compared and information shared with parents and all involved teachers. The criteria for redesignation will be reviewed, changed if needed and made known to students, parents and staff.						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Student Data			ELD Coordinator	Students, staff, parents	none	

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<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: school data Description: ELD coordinator will compile current and longitudinal individual ELL student and RFEP student data for each school and provide to site administrators and superintendent. Principals will share information with all involved teachers.	3/2014	5/2015	ELD Coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<u>TASK : 2</u> Title: Shared Data Description: Academic information on current ELL and RFEP students will be shared between core content teachers and ELD teacher at least 3 times a year.	3/2014	5/2015	Classroom teachers, ELD teachers			
<u>TASK: 3</u> Title: Redesignation Criteria Description: The criteria for redesignation will be reviewed by staff and recommendations made to the board. Final criteria will be	3/2014	11/2014	ELD Coordinator, Principals, Superintendent	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

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made known to students, parents and staff.						
<p>District/LEA SMART Goal #2C AMAO 3 Reading/Language Arts : By May of 2015 the percent of EL students who score proficient or advanced in English/Language Arts will increase from 25.7% to 35% as measured by local assessments and/or benchmarks.</p> <p>Title: English Proficiency</p> <p>Description: Students will receive support in academic courses. Elementary students will receive both ELD instruction and reading interventions. Core content teachers will meet with ELD teacher at least four times a year to collaborate. There will be leveled books available in the library in student’s primary language as well as text books from new adoptions in L1, if available and if student is literate in another language. Classroom teachers will use ELD and SDAIE strategies.</p>						

<p>Strategy: 1</p> <p>Title: Differentiated Core Instruction</p> <p>Description: : Core content teachers will collaborate with ELD teachers and provide academic language support, ELD strategies and SDAIE strategies during lessons.</p>						
<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
<p>Title: Increase access to core</p> <p>Description: : The ELD teacher and core content teachers will collaborate, share data, strategies and plan for each individual student to increase individual achievement. Students will have increased support in order to access core curriculum. All teachers will use English language development strategies in their classes.</p>	8/2014	5/2015	Principals	teachers	\$4,150	Lottery General fund
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		

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<p>Title: Collaboration time</p>						
<p>Description: ELD teacher and core content teacher will collaborate and plan together at least 4 times per year</p>	8/2014	5/2015	Middle School and High School Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<p><u>TASK: 2</u></p>						
<p>Title: Academic Support</p>						
<p>Description: Students will be provided with a textbook in their L1 if literate in L1 and book is available. Students will have translation cards available. Students will have available a CD in English of textbook if new adoption. There will be books in the library in L1 for students to read.</p>	3/2014	5/2015	Special Projects Coordinator, Principals, Librarians	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$2,100 library books, \$300 translation cards, \$1,000 CD's, \$750 L1 textbooks	Lottery General fund Title 1
<p><u>TASK :3</u></p>						
<p>Title: Class selection</p>						
<p>Description: Individual meetings will be held with the ELL student, ELD teacher, interpreter and counselor prior to selecting their class schedule.</p>	4/2014	5/2015	High School Principal, Counselor, ELD teacher	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

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<p><u>TASK: 4</u> Title: Teaching Strategies</p>						
<p>Description: Core Content teachers will use ELD and or SDAIE strategies each day. This will be monitored by lesson plans and unit planning charts, and principal observations.</p>	11/14	5/2015	Site Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<p><u>TASK :5</u> Title: ELD Strategies</p>						
<p>Description: ELD strategies will be taught, reviewed and practiced at teacher meetings at least 4 times a year.</p>	8/2014	5/2015	Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<p><u>TASK :6</u> Title: Electronic library</p>						
<p>Description: The district will build an electronic library of effective practices.</p>	12/2014	5/2015	Principals, Superintendent	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<p><u>TASK :7</u> Title: in class support</p>						
<p>A bilingual aide will be provided for extra support for 6th, 9th and 10th grade ELA classes as determined by number of beginning ELL students.</p>	8/2014	5/2015	Superintendent	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

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District/LEA SMART Goal #2C AMAO 3 Math: By May of 2015 the percent of EL students who score proficient or advanced in mathematics will increase from 24.7% to 35% as measured by local assessments and/or benchmarks. **Title:** Math AYP

Description: In addition to core teachers using ELD strategies during instruction and the other support noted above – Math curriculum will be purchased for all three schools. Technology integration and remediation activities will be part of the criteria of the adoption selection. An instructional aide at each school will open the computer lab for ½ an hour three times per week before or after school in order to allow students additional practice and individualized instruction in math once software is purchased.

Strategy: 1 Differentiated practice with repeat instruction given as needed

Title: Math intervention

<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Math Intervention Software			District Math Committee	students	\$25,000	General fund/CCSS Impl. Funds
Description: Math software	3/2015	5/2015	and Superintendent			

<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: Math Software						
Description: Evaluate math software as part of math adoption and make recommendation to board.	3/2014	5/2015	District Math Committee and staff	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$25,000	General fund CCSS Impl. Funds

TASK: 2

Title: Training in use of math software						
Description: arrange for training on use of math software and tracking of student progress	10/2014	5/2015	Site Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

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<u>ACTION STEP: 2</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Math Lab time	9/2014	5/2015	Site Principals	Students	\$3,800 each year	General Fund
Description: Hire staff to supervise computer labs in each of the three schools for one half of an hour, three times a week, before school, after school or at lunchtime. Train supervisors and recruit ELL students to use the lab.						
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: Hire staff	9/2014	5/2015	Site Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$3,800	General fund
Description: Hire and train classified staff to supervise computer lab during math lab time						
<u>TASK: 2</u>	Start Date	End Date	Person Responsible	Status		
Title: recruit students	9/2014	5/2015	Teachers, Site Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: actively recruit students who need additional mathematics practice. Let parents know of the opportunity available.						

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<p>District/LEA SMART Goal # 2D Professional Development: DUSD will have ongoing professional learnings in strategies for teaching English Language Learners, at least one time per year for all teachers and additional opportunities each year for ELD teachers. All teachers will receive training on district data analysis software.</p> <p>Title: Professional development</p>						
<p>Description: Classroom teachers and administration will receive instruction in ELD strategies, SDAIE strategies and increasing academic language instruction.</p>						
<p>Strategy: 1</p> <p>Title: Professional development</p>						
Description:						
<u>ACTION STEP: 1</u> Professional development	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Professional learnings			Superintendent	Teachers Bilingual aide	\$6,880	General funds
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: California Association of Bilingual Educators state conference						
Description: 5 ELD teachers and the bilingual aide will attend the CABE state conference, observe another school to see their ELD program, examine ELD materials and attend workshops.	3/2016	4/2016	ELD Coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$5,000	\$5,000 general funds
<u>TASK: 2</u>	Start Date	End Date	Person Responsible	Status		

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Title: Core Content teachers	9/2014	5/2015	Superintendent	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: Yearly professional development on ELD strategies, guided oral practice, Gradual Release Model, second language acquisition principals and academic language instruction for all classroom teachers						

<u>TASK: 3</u>	Start Date	End Date	Person Responsible	Status		
Title: Data Analysis Software training	9/2014	5/2015	Superintendent	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$1,800 Illuminate trainer	General fund
Description: all teachers will be trained in using the district data analysis software						

<u>TASK: 4</u>	Start Date	End Date	Person Responsible	Status		
Title: Administration Book Study	3/2014	11/2014	Superintendent, ELD Coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$80 books	General fund
Description: administration will complete a book study of CDE's book <i>Improving Education for English Learners, Research Based Approaches</i>						

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District/LEA SMART Goal # 2E Parent Participation: Parent attendance in ELAC will be increased by 25%. Parents will participate in 25% more activities as noted by surveys and sign in sheets.

Title: Parent and Community Participation

Description: Parent participation and attendance at ELAC and other school events will increase. A parent information night on graduation requirements will be held each year. Parents will be informed of their child's progress in English Language Development. Parents will be made aware of community services and support through at least 2 newsletters per year informing them of services. A parent night on assisting your child with reading and another parent night on math will be offered. Documents will be translated into Spanish once a school's % of ELL students is 15% of the population in any one language.

Strategy: ELL parents will be more aware of school procedures and requirements and participate in their child's ELD and academic progress.

Title: Parent Participation

<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Description Parent Information	3/2014	5/2015		Parents		

<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: ELAC	3/2014	5/2015	ELD Coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: Parent attendance and participation in ELAC will increase. Parents will be surveyed for topics and speakers of interest.						

<u>TASK: 2</u>	Start Date	End Date	Person Responsible	Status		
Title: High School Graduation Requirements						

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Description: a parent information night will be held yearly with the high school principal and guidance counselor presenting on high school graduation requirements	9/2014	5/2015	High School Principal	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
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Strategy: 1						
Title: Community services and support						
Description: Parents will be informed of services available and assisted with ways to help their children succeed.						
Task 1	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Community Information	9/2014	5/2015	ELD coordinator	Parents, Community members	\$4,000	EIA Title I
Newsletters						
	Start Date	End Date	Person Responsible	Status		
Description: Parents and community members will be made aware of community services available through a newsletter at least twice a year.	9/2014	5/2015	ELD Coordinator	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

TASK: 2	Start Date	End Date	Person Responsible	Status		
Title: translations						
Description Documents will be translated into Spanish at	3/2014	5/2015	ELD	<input type="checkbox"/> not begun	\$3,000	Title I

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schools once the ELL percent reaches 15%. A simultaneous translation system will be made available with a translator, when requested, for meetings.			coordinator	<input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	yearly	EIA
<u>TASK: 3</u>	Start Date	End Date	Person Responsible	Status		
Title: Parent nights	3/2014	5/2015	Elementary and Middle School Principals	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	\$1,000 yearly	Title I
Description: the elementary school and middle school will hold parent nights to teach ways to help your child with reading and/or math, access the Parent Portal, use Accelerated Reader, the stages of ELD and strategies to help their child move forward in their progression of language development and academic achievement.						

<p>District/LEA Goal # 5A, 5B, Graduation/Dropouts: The percent of ELL students who are accepted to college will increase by 20% by June of 2017. The % of students who are enrolled in independent study will decrease by 25%. The % of students who are enrolled in AP courses will increase by 10% by June of 2017. Students will be encouraged to earn the Seal of Biliteracy.</p> <p>Title: High School rates</p>
<p>Description: Academic Support for graduation</p>
<p>Strategy: 1 Students will be supported in their core classes, academic language acquisition as well as English proficiency in order to graduate from high school and have open opportunities for career paths, including college. Students will be encouraged to earn the Seal of Biliteracy.</p> <p>Title: Graduations</p>

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<u>ACTION STEP: 1</u>	Start Date	End Date	Person Responsible	Target Audience	Estimated Costs	Funding Sources
Title: Futures	3/2014	5/2017				
<u>TASK: 1</u>	Start Date	End Date	Person Responsible	Status		
Title: college						
Description: during ELAC and academic counseling students and parents will be guided as to what courses are needed for graduation and college entrance. Each ELL student in high school will be paired with an adult academic mentor who will also assist them with maneuvering through the high school system and cultural differences.	9/2014	5/2015	Counselor High School Principal	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
<u>TASK: 2</u>						
Title: college visits						
Description: An annual field trip to a university will be held, for ELL students and parents.	9/2014	5/2015	High School Principal	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

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<u>TASK: 3</u>	Start Date	End Date	Person Responsible	Status		
Title: Bilingual	3/2014	5/2015	Counselor, High School Principal	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: Students will be recognized for their Spanish aptitude and achievements. Students fluent in Spanish may help with a Spanish 1 class or teach younger students.						

<u>TASK: 4</u>	Start Date	End Date	Person Responsible	Status		
Title: Seal of Biliteracy	3/2014	5/2015	Counselor, High School Principal, Intermediate School Principal	<input type="checkbox"/> not begun <input type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
Description: Students will be encouraged to earn the Seal of Biliteracy. Teachers and counselors will inform students and parents of requirements starting in the intermediate school.						